Table 7 (Continued)

Independent Variables			Trust-worthy	Hard-working	Intelli-gent	Active	Lazy	Unim-portant	Tough	Aggres-sive
WHITES	Middle Class	Female 18-25	5.6	5.5	6.2	5.7	3.1	1.8	4.2	5.3
		Female 35-45	5.8	5.7	5.7	5.6	4.0	1.8	4.1	3.7
		Male 18-25	5.6	5.8	6.1	5.3	3.7	2.4	4.7	4.9
		Male 35-45	6.7	6.7	7.2	5.8	3.4	2.2	4.4	4.3

1. Main effect for race ($p < .03$) -- Univariate tests indicate that blacks tend to see teachers as less hardworking than whites do. Both univariate and multivariate tests confirm that blacks see teachers as more aggressive than whites do. Finally, multivariate tests indicate that for variance unique to intelligence variable, blacks see teachers as more intelligent than whites do.

2. Main effect for socioeconomic class ($p < .001$) -- Univariate and multivariate tests confirm that middle class see teachers as less intelligent than working class or hardcore do; also confirm that middle class see teachers as less active and more lazy than the working class, who see teachers as less active and more lazy than the hardcore sees them.